The Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota provides high-quality professional development for language teachers through an annual program of intensive summer institutes. Launched in 1996, this internationally known program reflects CARLA's commitment to link research and theory with practical applications for the classroom. Each institute is highly interactive and includes discussion, hands-on activities, and networking.

CARLA summer institute participants—more than 6,300 to date—have come from all over the world. They have included foreign/world language, ESL/EFL, immersion and heritage language teachers at all levels of instruction, as well as program administrators, curriculum specialists, and language teacher educators.

Check out the line-up for the 25th annual CARLA Summer Institute Program and join us in 2020!

**Online Institutes**

**Transitioning to Teaching Language Online** — *Online course*
June 22–July 20, 2020
This intensive four-week online course provides language teachers with the experience of being an online learner while exploring the basics of creating a successful online language class.
*Presenters: Claudine Boucaud, Ritu Jayakar, Marlene Johnshoy, and Frances Matos*

**Using the Web for Communicative Language Learning** — *Online course*
June 29–August 2, 2020
In this five-week online course, participants will discover ways to use online tools to promote student language comprehension and production by motivating their participation and collaboration in the target language.
*Presenters: Florencia Henshaw and Marlene Johnshoy*

**Using Technology in Second Language Teaching** — *Online option*
July 20–24, 2020
Participants will learn how to use technology to facilitate student use of the target language and get hands-on practice in using computers to promote students' interpretive, interpersonal, and presentational communication skills.
*Presenters: Adolfo Carrillo Cabello, Marlene Johnshoy, and Dan Soneson*

**Institutes Offered at the University of Minnesota**

**Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs** — *New!*
June 22–24, 2020
During this three-day institute specifically designed for the secondary dual language and immersion context, participants will explore the what, how, and why of secondary continuation programs.
*Presenter: Cory Mathieu*

**Assessing Language Learners’ Communication Skills via Authentic Communicative Performance Tasks**
July 13–17, 2020
After learning how to design communicative tasks, develop rubrics, and evaluate student performance on a variety of tasks, participants will develop their own standards-based Integrated Performance Assessment (IPA).
*Presenter: Donna Clementi*
Creativity in the Language Classroom: Fostering Student Learning Through Creative Language Experiences
July 13–17, 2020
This fun institute is designed for second language teachers who want to promote creativity in their classroom while simultaneously improving learners' target language proficiency.
Presenters: Anne Cummings Hlas and Amy Young

Foreign Language Literacies: Using Target Language Texts to Improve Communication
July 13–17, 2020
Participants will learn how to use target language texts (such as movies, infographics, poetry, music videos, magazine articles, and podcasts) to develop students' communicative abilities, critical thinking, intercultural competence, and language awareness.
Presenters: Mandy Menke and Kate Paesani

Using Technology in Second Language Teaching—Online option
July 20–24, 2020
Participants will learn how to use technology to facilitate student use of the target language and get hands-on practice in using computers to promote students' interpretive, interpersonal, and presentational communication skills.
Presenters: Adolfo Carrillo Cabello, Marlene Johnshoy, and Dan Soneson

Critical Approaches to Heritage Language Education
July 20–24, 2020
Participants will learn how to create powerful learning environments to support the unique needs of heritage language learners in the classroom.
Presenters: Jenna Cushing-Leubner and J. Eik

Meaningful Portfolio Implementation—New!
July 20–24, 2020
After examining reflective practices and portfolio use in the world language classroom, participants will design their own learning scenarios that promote higher-order cognitive and social engagement for learners.
Presenters: Stephanie Knight and Julie Sykes

Culture as the Core in the Second Language Classroom
July 27–31, 2020
After gaining a deeper understanding of how language-culture-identity informs their teaching, participants will learn how to integrate culture and language learning in their classrooms.
Presenters: Martha Bigelow and Kaishan Kong

Teaching Language Through the Lens of Social Justice—Back by popular demand!
July 27–31, 2020
Participants in this institute will learn how teach for and about social justice in the foreign language classroom.
Presenters: Cassandra Glynn, Beth Wassell, and Pamela Wesely

Teaching World Languages and Cultures in Elementary Settings
July 27–31, 2020
In this institute, participants will gain proficiency-based lesson design and assessment skills necessary to teach world languages and cultures at the elementary level.
Presenter: Leah Shepard-Carey

- Registration opens January 6, 2020: carla.umn.edu/institutes/registration.html
- Find full information about the institutes: carla.umn.edu/institutes/