

Chicago Language Symposium 2019: Learning Modules That Integrate ACTFL's 21st Century Skills

April 13, 2019: Sandi Port Errant Language and Culture Learning Center, University of Illinois at Chicago

Keynote: *Integrating ACTFL's 21st Century Skills into the World Language Curriculum*

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Proposal deadline: February 22, 2019.

Click here to submit your proposal: <https://forms.illinois.edu/sec/578313>

All languages and levels welcome. CPDUs available for Chicago Public School teachers.

Language departments increasingly have to justify the value of language learning to administrators and the public. In response, ACTFL has adopted the 21st Century Skills Map for language instruction that outlines how students' language competencies beyond language proficiency give them skills for careers in a wide variety of professions:

https://www.actfl.org/sites/default/files/pdfs/21stCenturySkillsMap/p21_worldlanguagesmap.pdf

However, these competencies are often not mentioned in textbooks.

How have departments and programs addressed these skills in their curricula and classes?

Topics may include but are not limited to:

- *Building learning communities*
- *Materials development: authenticity*
- *Connecting to other disciplines*
- *Creating opportunities for real-life communication*
- *The challenges of collaboration*
- *Relevance (and critiques?) of standards and guidelines*
- *Raising awareness on campus and in the community*
- *How can 21st century skills be addressed in class?*
- *Making students aware of the career and life advantages developed through language learning*
- *Communicating to administrators that language curricula integrate the development of 21st century skills*
- *Languages for the professions*
- *Fostering learners' development as independent, strategic learners*
- *Fostering learners' development of information, media, and technology skills*

Sponsored by the University of Illinois at Chicago, Northwestern University, the University of Chicago, and DePaul University

Conference Website: <https://languagesymposium.publish.uic.edu>

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